

## **Prof. Dr. Khalid Aftab**

**(Principal: 1993-2002, Vice Chancellor 2002-2011)**

**Prof. Dr. Khalid Aftab, a renowned economist, is the 1st Vice Chancellor of the GC University, Lahore, Pakistan. Before his current appointment, he served as the Principal for 9 years and Head of Economics Department for 3 years of this institution, which was established as a college in 1864 and elevated to the status of a university in 2002.**

**Prof. Dr. Khalid Aftab began his journey as a student in the same institution, where he earned his masters degree in Economics in 1965.**

**He received his M.Sc. in Development Economics (1974) and Ph.D. in Economics (1985) from the University of Strathclyde, U.K. His specialization is in the Development of Small Enterprises and Entrepreneurship.**

**He has extensive teaching experience of more than 30 years at postgraduate level in various public sector institutions. He has also taught in the University of Strathclyde, Glasgow. He is a member of a number of national and provincial committees and boards of the**

**Government. He has also served as a consultant to UNDP, ILO, UNIDO, and several other regional and national organizations.**

**Dr. Aftab has many academic publications and reports to his credit.**

**He has published his work in various journals and produced a large**

**number of research papers, conference papers and articles. He has visited Belgium, Canada, China, France, Germany, Holland, Iran, Luxemburg, Sri Lanka, Thailand, U.K., and USA and presented his work in various conferences, workshops and seminars.**

**In recognition of his exceptional contributions to education in Pakistan, he has been awarded highly prestigious civil awards of Pride of Performance (2002), Aizaz-e-Fazilat (2000 & 1994) from the Government of Pakistan and Citizen Award for Excellence in Public Service and Enterprise (2002).**

**He believes that individuals make institutions and institutions shape up societies; therefore, he encourages his colleagues, students and their parents to play their role effectively in pursuit of quality education.**

